

St Martin-in-the-Fields High School for Girls

A Church of England Academy
Service Compassion Justice Perseverance



SIMPLY THE BEST!



**HOME
LEARNING**
at St Martin's

ISSUE FIVE
15.05.2020

INTRODUCTION

Welcome to Issue 5 of our St Martin's Home Learning bulletin, Simply the Best! This bulletin is a showcase of students learning and a celebration of their maturity and continued determination to focus on their education.

The bulletin brings together a small example of excellent learning for all to see and celebrate. We want to take this opportunity to share with all members of our school community how proud we are of our students' learning.

During school closure, we will be producing regular bulletins. So students, if an example of your learning is not in this edition, there will be plenty more opportunities for you to contribute.

We hope you enjoy reading this issue and we look forward to sharing a new Simply the Best Bulletin at the end of every week.

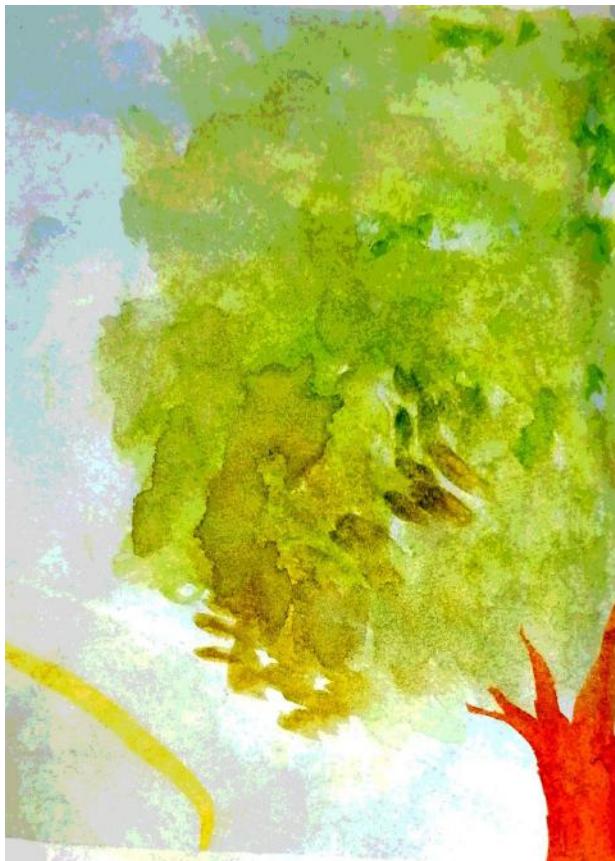
"The motto of the school Caritate et Disciplina -With Love and Learning, is driven by all staff in a common endeavour to improve pupils' life chances" (Ofsted). We are witnessing this commitment first hand as we all pull together during these unprecedented times.

Beverley Stanislaus
Headteacher



ART

Empress Year 7



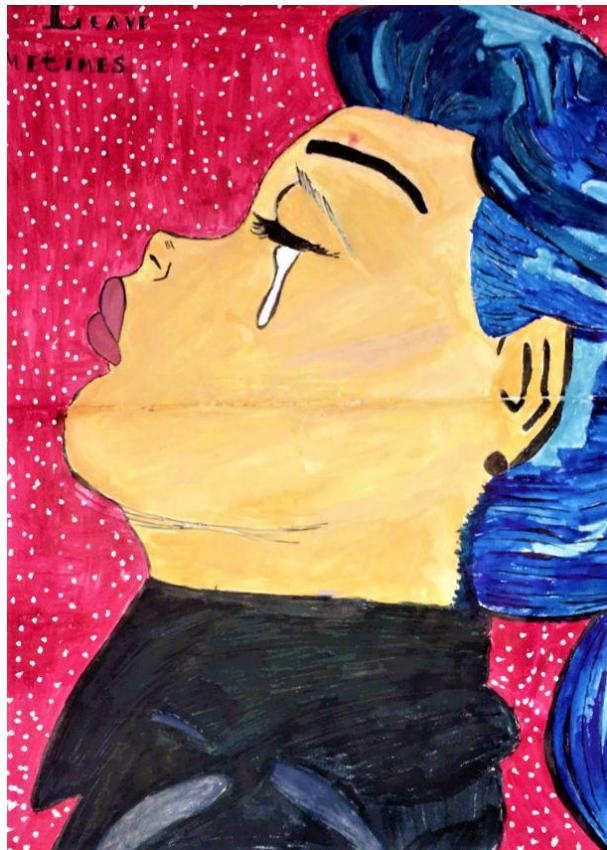
Mojisola Year 7



Shanei Year 7



Juliethe Year 8



Angel Year 8



COMPUTER SCIENCE

Python Control Structures

Charlotte Year 10

Challenge 8 - The program asks the user to input how many minutes and texts they have used in the last month and then outputs the total cost of the bill. This is calculated by working out:

- The total cost of the minutes (at £0.10 per minute) and....
- Adding this to the total cost of the texts (at £0.05 per text) and....
- Adding on an additional monthly charge of £10.00.

Copy and paste (ctrl+c and ctrl+v) the Repl.it python code:

```
minute = float(input("Enter how many minutes you have used in the last month:"))
text = float(input("Enter how many text you have used in the last month:"))
charge1 = float(0.10 * minute)
charge2 = float(0.05 * text)
monthlycharge = 10
bill = float(charge1) + float(charge2) + monthlycharge
print(bill)
```

Challenge 8 - The program asks the user to input how many minutes and texts they have used in the last month and then outputs the total cost of the bill. This is calculated by working out:

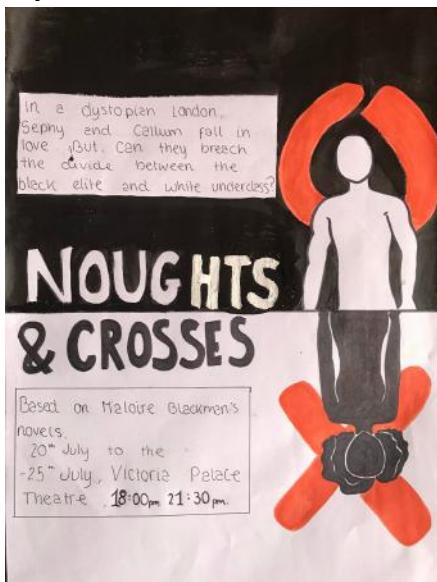
- The total cost of the minutes (at £0.10 per minute) and....
- Adding this to the total cost of the texts (at £0.05 per text) and....
- Adding on an additional monthly charge of £10.00.

Your Repl.it evidence here (take a printscreen, ctrl+v here, crop it!):

```
you have used in the last month:100
Enter how many text you have used in the last month:100
25.0
> []
```

DRAMA

Zayra Year 8



Year 8 have been exploring the play Noughts and Crosses focusing on key characters, scenes and how to interpret these using performance skills.

Students were asked to create a poster to advertise a Noughts and Crosses theatre production based on the book written by Malorie Blackman

ENGLISH

Caris Year 10

Outside. Stepping out onto the balcony, pressing my face against the glass, peering at the pavement below - it all felt like a reunion with the outside world. But reunions are meant to be fun, to be happy and sentimental. This one wasn't.

The evening was filled with gloom. Even after escaping the suffocating apartment and the melancholy radiating off my parents, I was left dissatisfied. The sky was just as lifeless as the people surrounding me, lacking stars and the potent glimmer of the moon. There was nothing to howl at. And my neighbours, the same neighbours that always embraced me, barely bat an eye at my greeting. Some even yelled at me, spouting the angry words that escaped Esmae's mouth every morning when I tried to wake him for school.

School. Esmae stopped going to school and a little after Esame stopped going to work. Nowadays, Esame stopped getting out of bed, which meant I stopped going on walks. But Esame never stopped crying and Dylan wouldn't stop shouting. None of my kisses erased the wetness and none of my cuddles halted the swearing.

Even now, as we sat outside on our balcony, together for the first time in weeks as a family, the low spirits didn't rise. Dylan mumbled under his breath. The sounds of his curses were overtaken by the sudden clapping.

Clapping is a fun activity, one done to show appreciation and happiness. Esame used to do it, sitting in front of the TV, throwing his head back each time a joke was made. He was clapping again and I thought that meant he was finally happy, but the gloss over his eyes said otherwise.

He had changed the most. Our room was a mess, with plates and bottles dominating the desk, papers covering the carpet and clothes thrown onto the bed. It was a struggle to find a clear spot to sleep. He talked less, and in replacement of his words were constant sobs. He hadn't done the brushing of the teeth in days, and his curly locks were a bush decorated with fluff. Esmae's face had changed too, no longer sporting a bright smile and twinkling eyes but rather a frown that made sense considering the painfully looking black ring that appeared on his eye.

Inside was no fun. Outside was no fun. The world was no fun.

Audrey Year 10



The water smacked me in the face as I made contact. It was hard and brutal. The first few seconds were of bliss before I realised where I was and the sudden state of emergency. Panic began to rise. I flailed about, trying to force the water to push me up. The urgency to breathe was torturous , as I clawed at my throat. The will to fight began to leave. A sudden pain sears through before being continuously scorched and smothered in soap and hot water.

7:58 PM

She stops.

Gives me a little shake and dries me in a towel before returning to meet her husband on the balcony.

7:59 PM

Dusk drew nearer, filling the eerie silence between me and the 60 seconds that remained for my pain that was near to come. The selfless wind whistled through the trees, leaving a chilly whisper hanging in the air. The grey, mallow clouds were outlined in a post yellow that lay beneath the dusty creme. The wispy jigsaw of clouds smothered the sky showing the layers of its beauty. And yet I was scared.

8:00 PM

A single star shone bright,whilst the silhouettes of the people below started to shout which was also accompanied by the thunderous roars of the people on top.

She lifts me up, and starts slamming me against her other hand , gradually getting rougher with every clap in an attempt to show her appreciation towards the NHS.

A cacophony of applause and cheering, whooping, clapping, stamping of feet and palpable excitement buzzed through the charged air. There was a spontaneous outpour of emotion most of which contained numerous, infectious grins from the other neighbours.

8:01 PM

Silence.

HUMANITIES VE DAY COMMEMORATION

Kiyanne Year 8

A Bittersweet Day

*8th May 1945
What a glorious day!
Families shed tears of joy
Some shed tears of sorrow and sadness
A glorious, bittersweet day, it was*

*War is over
It's time to go home
Soldiers, say goodbye to the battlefield
Say farewell to your guns
Hug your fellow friends
It's time to go home*

*Fireworks and parades fill what used to be quiet streets
Soldiers walk through proud to be there
Mothers weep and hug their sons
Medals shine
As the sun opens to bid its welcome
from what was a teary sky*

*"What about my son?"
"Is he coming back?"
"Where's my husband?"
"Is he coming back?"
These questions can't be answered
A life is taken
A simple letter is given in return*



Namuun Year 8

Tia Year 7

VE Day

*Hooray we shouted when the war was done
Now we can celebrate and have loads of fun
No more watching out for bombs
All we do now is sing happy and cheerful
songs*

*Scrap hiding under tables and in small places
Now we run around parks and open spaces
And see many children with smiley faces
Only traces of what Hitler left behind*

*No more global war
And no more dead bodies laying on the floor
Everyone is merry and content
And the fear from the sound of a German
accent has finally
Come to an end*



Neviah Year 8

MANDARIN

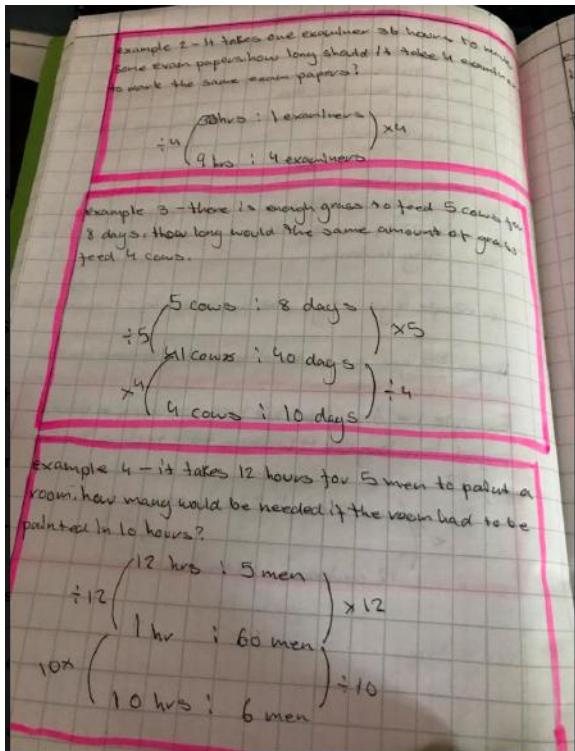
Alexandra Year 7

W words:	
ān zài → now	回 huí → to return
iǎn → o'clock	我 wǒmen → we, us
īn → minute	电 diànyǐng → movie
lōngwǔ → noon, midday	任 zhù → to live
ifàn → to have a meal	前 qián → before, earlier than
híhou → time; moment	北京 běijīng → beijing

Time	Character	Time	Character
6:00	六点	2:30	兩点半
7:30	七点三十分	1:15	一刻
8:57	八点五十七分	9:50	九点五十分
11:38	十一点三十八分	4:10	四点十分
12:10	十二点十分	3:45	三点四十五分
5:55	五点五十五分	10:10	十点十分

MATHEMATICS

Veckene Year 9



Paula Year 9

Example 1: $3x + 2y = 5$

$$\begin{array}{r} 3x + 2y = 5 \\ 2x - 3y = 12 \\ \hline 5x = 17 \\ x = 3.4 \end{array}$$

Example 2: $2x + 3y = 12$

$$\begin{array}{r} 2x + 3y = 12 \\ 2x - 3y = 6 \\ \hline 4x = 18 \\ x = 4.5 \end{array}$$

Example 3: $3x + 2y = 5$

$$\begin{array}{r} 3x + 2y = 5 \\ 2x - 3y = 12 \\ \hline 5x = 17 \\ x = 3.4 \end{array}$$

Example 4: $3x + 2y = 5$

$$\begin{array}{r} 3x + 2y = 5 \\ 2x - 3y = 12 \\ \hline 5x = 17 \\ x = 3.4 \end{array}$$

Example 5: $3x + 2y = 5$

$$\begin{array}{r} 3x + 2y = 5 \\ 2x - 3y = 12 \\ \hline 5x = 17 \\ x = 3.4 \end{array}$$

Example 6: $3x + 2y = 5$

$$\begin{array}{r} 3x + 2y = 5 \\ 2x - 3y = 12 \\ \hline 5x = 17 \\ x = 3.4 \end{array}$$

MUSIC

Retaj, Robyn, Jasmine and Chardonnay Year 7

Keeping up your keyboard skills is hard in lockdown but some of Y7 are doing just that by following videos of exercises and practising on paper pianos they made themselves. A great example of our school value of perseverance! Well done to Retaj, Robyn, Jasmine and Chardonnay.



RELIGIOUS STUDIES

Abigail Year 10

Year 10s are currently studying religious teachings about war, peace and conflict. This week, they had to complete two past GCSE exam questions. Please see below an excellent example of this with some feedback from the subject teacher.

5 marker

Explain two reasons why Christians should help victims of war

One reason as to why Christians should help victims of war is because they may have been injured and there may be contamination as to what they may have eaten. Another reason would be that Christians would follow the act of Agape Love towards one another. God is fair and so we should help if we can to help those who have been hurt horribly.

12 marker

War is never justified!

Some people will agree with the statement and say it can never be justified due to the ideal of the sanctity of life. This is one reason that it is wrong to do violence. Doing so is disobeying all your commandments. Violence breeds violence and it does not bring about justice.

Christians believe that in Matthew 5:44: "love your enemies and pray for those who persecute you", it tells us that there is no need for war and that we should rather love the people that hate us. Jesus taught peace, forgiveness and overcoming evil with goodness but he did use force in the temple because it became 'a den of thieves'.

D Pieroulli
9:59 AM Today

Remember to link your point to a Christian teaching here.

D Pieroulli
9:59 AM Today

Excellent point here- well done!

D Pieroulli
10:01 AM Today

This shows that war is never justified under any circumstances.. link your points back to the question

D Pieroulli
10:01 AM Today

Excellent use of Bible quotes here

SPANISH

Gabriela Year 10

71% Well done HTI: Revise the Past tenses endings so you can recognise them better

Read the sentences and write the tense of each underlined verb. Choose from: Present, Immediate future, Future, Preterite or Imperfect.

- 1 Mañana voy a ayudar al grupo ecologista a limpiar el río. Immediate future
- 2 Hoy en día mucha gente no puede encontrar trabajo. Present
- 3 Cuando yo tenía diez años, vivía en Alicante. Imperfect
- 4 ¿Qué hiciste el sábado pasado? Present preterite
- 5 Normalmente voy al colegio en autobús. Present
- 6 La semana que viene trabajará como voluntario en una tienda solidaria. Future
- 7 Ayer por la tarde pasé tres horas haciendo mis deberes. preterite
- 8 El año pasado mi amigo ayudaba cada sábado en una residencia de ancianos. imperfect
- 9 ¿Cuándo vas a ir al polideportivo? immediate future
- 10 Hace mucho tiempo mi padre trabajaba como conductor de autobuses. imperfect
- 11 La semana pasada mis amigos organizaron un partido de baloncesto. present preterite
- 12 Cuando trabajo en la tienda solidaria, normalmente sirvo a los clientes o llego los estantes. imperfect present

Translate the sentences in activity 2 into English.

Tomorrow I'm going to help the environmental group clean up the river.

Today many people can't find a job.

When I was ten years old, I lived in Alicante.

What did you do last Saturday?

Normally I go to school by bus.

Next week I'm volunteering at a charity shop

In the afternoon I spent three hours doing my homework.

Last year my friend helped every Saturday in a nursing home.

When are you going to the sports center?

A long time ago my father worked as a bus driver.

Last week, my friends threw a basketball game.

When I work in the charity shop, I usually serve customers or fill the shelves.

Complete the sentences using one of the following words or phrases, according to the sense.

- 1 La semana que viene participaré en un concurso para recaudar fondos para los necesitados.
- 2 El sábado pasado mis amigos y yo fuimos al cine a ver esa nueva película de terror.
- 3 Ahora mi familia y yo vivíamos en Escocia. Hace diez años
- 4 Ahora voy a la piscina dos veces a la semana.
- 5 La semana que viene mi amiga fue al centro comercial y compró dos blusas y unos vaqueros.
El sábado pasado
- 6 Hace diez años yo iba a la escuela primaria.
- 7 Ahora estudio para unos exámenes muy importantes.
- 8 El sábado pasé todo el día recaudando fondos para una organización benéfica.
- 9 Ahora iremos todos a ver a mi abuela en Murcia. La semana que viene
- 10 Ahora trabajo como voluntaria con niños necesitados.

ST MARTIN'S TEACHERS... WE THANK YOU

Supporting National Thank a Teacher Day - Wednesday 20 May 2020



A Teacher's poem

Everyday you greet your students with a smile upon your face.

Money is not your motivation, it's the love for what you do. You hear that special calling to which you always will stay true.

Your students are your dedication, devotion is to them. To you each child's unique and special, a beautiful little gem.

Some days are just demanding and frustration takes its course. Then you see those little faces, their inspiration is your force.

Each day you're in your classroom (or home) reminds you why you're there. Making differences in children's lives with whom your heart you share.

There's a special pride in teachers, and a love for what you do. And appreciation always shared between those little lives and you!

Retaj

T eaching me to rise up, instead of fall,
E rasing the negativity and multiplying the positive,
A llowing me to create and explore,
C aring for me as if I were your own child,
H elping me escape failure and grasp success,
E ducating me in new and exciting ways,
R ealising that every child needs a teacher like you.

Nasima

T - is for talented which every teacher in St Martin's is

E - is for explaining very well even though it's through email for now.

A - is for the ability to make lessons fun (when we are actually at school)

C - is for correcting us when we're wrong

H- is for helping us in every way

E - is for encouraging us to do our best

R - is for rare because every teacher is different but still helps us all

-even in the most challenging times you're all still here for us

Jynelle

A toast to all teachers we raise
our glasses in praise of your
classes and all the grand
teaching you do may your joys
be great in all you create thank
you teachers of St Martin's
cheers to you even though we all
might not show it we truly do
admire you this day is for you.

Savannah

THANK YOU TEACHERS!

You have helped us in so many different ways and I'm so thankful for all your help. If we do something left, you will always show us how to do it right and tell us to try and try again. You all are the ones who have helped me when I have been feeling down or under the weather and have helped me go through all my mistakes. I would just like to say...

THANK YOU FOR EVERYTHING ❤️

Monae